

Remote Learning at Spon Gate Primary School



Our commitment

Despite these unprecedented times, we have an on-going commitment to ensure that each child receives a high quality education whether they are in school or not.

This guide has been designed to provide information about our approach and procedures for Remote Learning.

Our approach



ClassDojo

Every child at Spon Gate has access to a Class Dojo account. Many parents also have a Class Dojo account and are connected to their child's teacher. We aim to send children's Remote Learning activities via Class Dojo at the start of each week or isolation period. In the event of schools being closed as part of a national lockdown, work will be published by 9am each morning on each 'Class Stories' page.

The school recognises that many families do not have access to digital devices and Wi-Fi. Although this has been remedied through a loan scheme of devices and Wi-Fi codes, most families still prefer their children to complete their work via a paper pack delivered to the home.

Therefore, if a family would prefer to receive a paper pack of work, this will be arranged.

Our procedures

Outlined below are our procedures for Remote Learning:

Remote Learning – When a single child is self-isolating or at home (This may be due to a positive case, awaiting a test result, not being able to get to school etc)

Day 1 – We will ring the family and provide information regarding Remote Learning for the period of isolation.

Day 2 – Children can engage in self-directed learning via Purple Mash, TT Rockstars and external links on the school website such as Oak Academy and BBC Bitesize.

Day 3 onwards – Remote Learning activities for the week will be sent to parents via Class Dojo in the form of a downloadable pdf file. There will be a file for Maths, Literacy, Reading and Topic which will contain activities for one week of Remote Learning. If a paper pack has been requested, this will be delivered on the morning of day 3.

Remote Learning – When a bubble or class closes

Day 1 – We will ring all families in the bubble or class to discuss the closure and we will provide information about Remote Learning for the next 2 weeks.

Day 2 – Children can engage in self-directed learning via Purple Mash, TT Rockstars and external links on the school website such as Oak Academy and BBC Bitesize.

Day 3 onwards – Remote Learning activities will be posted on the 'Stories' page on Class Dojo each morning in the form of a downloadable pdf file. There will be a file for Maths, Literacy, Reading and Topic. If a paper pack has been requested, Remote Learning activities for the week will be delivered on the morning of day 3.

Stories

Mr. Clarke 4C 10 hours ago

Year 4 maths home learning pack WB16thNov.pdf
1MB

Maths Home Learning WB 16th November

Like Comment

Mr. Clarke 4C 10 hours ago

Year 4 literacy home learningpack WB16Nov.pdf
387KB

Literacy Home Learning WB 16th November

Remote Learning – When the school is closed as part of a national lockdown

Day 1 – We will ring all families and provide information regarding Remote Learning for the period of isolation.





Day 2 – Children can engage in self-directed learning via Purple Mash, TT Rockstars and external links on the school website such as Oak Academy and BBC Bitesize.

Day 3 onwards – Remote Learning activities will be posted on the 'Stories' page on Class Dojo each morning by 9am in the form of a downloadable pdf file. There will be a file for Maths, Literacy, Reading and Topic. If a paper pack has been requested, Remote Learning activities for the week will be delivered on the morning of day 3. Children can complete their work on the paper or in the workbook provided. In subsequent weeks, packs will be delivered on the same day.

What are the activities?

Children will receive broadly the same curriculum remotely as they would receive in school. However, we have made adaptations in some subjects due to the availability of resources at home. For example, in Science where practical equipment is needed for an investigation, children may be directed to a video to watch the investigation take place or a video of the investigation being carried out by their class teacher.

Activity	Approximate timings per day	Details
Mathematics	40 minutes	Children should complete one mathematics lesson a day. Each lesson will have a worked example and where possible a link to an online video to support children in their work or a video by the class teacher. Lessons should start with a mental oral activity and may have a challenge at the end to extend children's learning.
Phonics or Writing	40 minutes	For those learning phonics, children should complete one phonics lesson a day. They will be directed to a phonics website to complete a daily activity on a relevant grapheme. Children will have a daily literacy task which will have either a grammar, sentence or a short or long writing focus.
Reading	20-30 minutes	Children will receive one text a week. They are to read through the text and answer comprehension questions based on the text.

		<p>On other days, children can take part in a number of activities such as:</p> <ul style="list-style-type: none"> - A post reading task based on the text - Reading a book of their choice for 15-20 minutes and completing an activity based on the book - An activity based on a book read by the class teacher - An activity based on a video with a book being read - Recording themselves reading a book
Topic	40 minutes	<p>Children should complete one topic based activity each day. The topic will have either a Computing, Science, Humanities or Art focus. Topic lessons may involve completing work on Purple Mash.</p> <p>To ensure a balanced curriculum one Topic lesson a week should contain a PE focus and where required a Spanish lesson.</p>
Spon Gate Weekly Challenge	Timings will vary	<p>In the event of a whole school closure, there will be a weekly challenge designed for families to work together to develop practical skills in a creative way. For example, Week 1 - 'The Great Spon Gate Bake Off'. The challenges will be promoted and celebrated on the school story each week.</p>
Educational apps and websites	20 – 30 minutes	<p>Children can also access the following apps and websites as part of their Remote Learning. TT Rockstars NumBots PurpleMash National Academy</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>

Support for children whilst working remotely

In the event of a bubble closure or a whole school closure due to a national lockdown, it is expected that teachers will post at least one video a day to support children with their learning. These videos will contain models, examples and ideas and will take the form of recorded teaching provided by either the class teacher or via an external source such as White Rose Maths, Oak National Academy or BBC Bitesize. Teachers may also post other videos, which help support and increase children's understanding and knowledge on a given topic.

Work will be appropriately differentiated to ensure that all children are able to access their learning with limited adult support.

Engagement and Feedback

Children are expected to complete all of the work set each day. Parents are encouraged to set daily routines for their children so consistency and high expectations can be developed.

When children have finished an activity, they are encouraged to send a photo of their work to their class teacher via Class Dojo. Alternatively, parents can message their child's class teacher with a photo of their child's work. Teachers will provide daily feedback on any work sent and issue dojo points for achievement and effort. See the section below '*Supporting children and families to access Remote Learning*' regarding feedback for paper packs.

Each week, class teachers will identify any children who have not engaged in Remote Learning and contact parents to discuss the reasons for this. To help promote engagement, teachers will offer a range of advice and actions such as:

- Providing advice for developing a daily routine
- Encouraging children to post their work on Class Dojo so children can earn dojo points
- Offering digital devices
- Offering to deliver paper packs

**NB: Teachers will respond to any work or messages received during the following hours:
8:30am – 3.30pm Monday to Friday.**

Supporting children and families to access Remote Learning

We recognise that some pupils may not have suitable online access at home. Paper packs will be delivered each week to all families who request one. When a new paper pack is delivered, the previous week's pack will be collected. Each paper pack will be stored for a minimum of 72 hours. At the end of this period, packs will be given to class teachers who will be able to review and provide feedback on the learning that has taken place and issue dojo points for achievement and effort.

Digital devices are also available to families to loan. When a device becomes available a message will be sent out to parents via Class Dojo on the school story and via a letter in delivered work packs. If a child needs to loan a digital device, their parents are to contact the school and arrangements will be made for delivery. All parents in receipt of a digital device will need to sign an agreement form.

When requesting a device, a Wi-Fi code will be provided to enable internet access. If any family requires support with their device, then they can phone the school who will provide the necessary information. The school can also provide Sim Cards with 30GB of data for parents to use in their smartphones.