



Year 2 Topic Overview 2020-2021

Perseverance, Courage, Co-operation, Respect, Aspiration, Responsibility

LEARN, APPLY, CELEBRATE, EVALUATE

Our curriculum at Spon Gate Primary is built upon our core values which feed into every aspect of school life to meet the varied needs of our school community.

Our curriculum enables children to make memories and access a range of experiences which foster a lifelong love of learning. These allow them to be happy and successful now and in the future.

All staff are passionate about enabling each and every child achieving their personal best and therefore our curriculum is tailored, and is continually evolving, to meet the needs of every single child in our care. We aim to provide our pupils with the fundamental building blocks needed to develop the skills and knowledge of a broad and rich curriculum. A key aspect of this is teaching children to be confident readers, writers and mathematicians whilst also giving them the skills to follow their dreams and aspirations, wherever that may lead them.

Term/weeks	Autumn (15 weeks)	Spring (12 weeks)	Summer (13 weeks)
Topic Title	Fire Fire!	2_ in the UK	Kings, Queens and Castles
Curriculum Driver	History	Geography	History
Exhibition	Presentation using 2.8 computing unit	Model village of Coventry/London	Royal Banquet
Enrichment	Fire brigade visit	London visit/ tour of Coventry	Warwick castle visit
Quiz			
Learning			
As historians	Place 6-8 events and objects in order using time adverbials to show the passing of time Recognise how life is different now to the way it was in the past Use information to describe the difference between the past and today Use pictures or objects to find information about the past. Asks and answers questions such as: 'what was it like for a ...?', 'what happened in the past?', 'how long ago did happen?'. Write simple stories and recounts about the past. Know the events that led to the Great Fire of London and how these events changed the way we live today (4 weeks)	Know why lots of people visit Coventry	Place 6-8 events and objects in order using time adverbials to show the passing of time Recognise how life is different now to the way it was in the past Begin to understand why people in the past acted the way they did Estimates the ages of people by studying and describing their features. Describe objects, people and events from the past. Draw labelled diagrams and writes about them to tell others about people, events and objects from the past. Know who King Henry VIII was Know how life in Britain changed during Queen Victoria's reign Know how castles changed overtime Understand what it was like for people working in a castle (4 weeks)
As geographers		Know the capital cities of the four countries of the United Kingdom Identify the surrounding seas of the United Kingdom Name and locate the world's seven continents and five oceans use world maps, atlases and globes to identify continents and oceans Compare the characteristics of Coventry to the characteristics of London Recognise similarities and differences between a UK country/city and a Non-European country/city	

		<p>Use geographical vocabulary to refer to physical features (cliff, coast, forest, river, soil, valley, vegetation)</p> <p>Use geographical vocabulary to refer to human features (village, office, port, harbour)</p> <p>use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>devise a simple map and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Identify key landmarks in London and Coventry using maps</p> <p>(5 weeks)</p>	
As artists	<p>Printing and painting units combined</p> <p>Painting (create background of flames)</p> <p>To create different tones of secondary colours. (E.g. more blue to red, more yellow to blue, more red to yellow etc.)</p> <p>To use different sized brushes to create different effects.</p> <p>Printing (houses etc for London silhouette)</p> <p>To apply prints to a drawing or painting</p>	<p>FOR EXHIBITION</p> <p>Sculpture- landmarks</p> <p>To recreate a 2D image in a 3D form using an array of materials.</p> <p>To use tools to create decoration and texture.</p> <p>Collage – large landmarks</p> <p>To sort manufactured and natural materials</p> <p>To work collaboratively on a larger scale</p>	<p>FOR EXHIBITION</p> <p>Textiles-Tapestry for great hall</p> <p>To use a running stitch</p> <p>To be able to cut and shape fabric</p> <p>Drawing- Kings and Queens portraits for great hall</p> <p>To develop drawing in proportion</p> <p>To develop shading technique</p> <p>To begin lightly sketch outlines</p> <p>To use 2D and 3D shapes to plan and structure drawings</p>
As designers/makers/evaluators	<p>Fire engine (axle)</p> <p>To design a product by drawing what the finished product will look like</p> <p>To join 2D and 3D materials</p> <p>To measure accurately to the nearest cm</p> <p>To construct a vehicle with an axle</p> <p>To evaluate against designs.</p>		<p>Portaullis (winding mechanism)</p> <p>To design a product identifying material which will be used</p> <p>To construct a winding mechanism</p> <p>To explain what was done well and what could have been done better.</p> <p>Exhibition piece (tapestry)-linked with Art learning</p> <p>To mark out and cut fabric with some accuracy</p> <p>To use straight stitch</p>
As computer operators	<p>2.1: Coding (taught discretely in PPA)</p> <p>2.8: Presenting information- EXHIBITION (retell of The Great Fire of London)</p>	<p>Safer internet day- 2:2 Online safety</p> <p>2:5- Effective searching- leaflet for London/Coventry information</p> <p>Microsoft word- Information for model village about each of the landmarks.</p> <p>To use the mouse to change the position of the cursor</p> <p>To use the shift key to create a capital letter</p> <p>To make text bold and underline (title)</p> <p>To centre text (title)</p> <p>To save a document into a folder</p> <p>To retrieve a document from a folder</p> <p>To print a document to the correct printer</p>	<p>2:4- Questioning (create a binary tree to separate kings and queens)</p> <p>Spreadsheets (Microsoft Excel) – Create a bar chart</p> <p>2:6- Making Pictures (taught discretely in PPA)</p>
As musicians	Hands, feet, heart (in PPA)	Morning of music (in PPA)	Computing 2:7 Making music (in PPA)
As linguists			
As scientists	Everyday materials (what should we make houses from?)	Living things and their habitats (local area)	Plants (make cress for egg and cress sandwiches at the banquet) Cress diary to start seven days before exhibition.

	<p>Identify and compare the sustainability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and card for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name the different sources of food.</p> <p>Animals including humans (discretely in PPA)</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and shelter).</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.</p>
Additional requirements			
	<p>Front cover (Microsoft Word) To edit the size, colour and type of font</p> <p>Exhibition prep (scoring system for quiz, how to split the teams etc) Quiz and reflection White Space lessons RE days x 2 Christmas prep</p>	<p>Front cover (Microsoft Word) To copy and paste an image from the internet</p> <p>Exhibition prep (costing for visits to model village, letters home to invite parents) Quiz and reflection White Space lessons RE days x 1</p>	<p>Front cover (Microsoft Word) To resize an image without losing any quality</p> <p>Exhibition prep (Deciding menu, creating food, creating decoration, sending invites) Quiz and reflection White Space lessons RE days x 2</p>