



Year 1 Topic Overview 2020-2021

Perseverance, Courage, Co-operation, Respect, Aspiration, Responsibility

LEARN, APPLY, CELEBRATE, EVALUATE

Our curriculum at Spon Gate Primary is built upon our core values which feed into every aspect of school life to meet the varied needs of our school community.

Our curriculum enables children to make memories and access a range of experiences which foster a lifelong love of learning. These allow them to be happy and successful now and in the future.

All staff are passionate about enabling each and every child achieving their personal best and therefore our curriculum is tailored, and is continually evolving, to meet the needs of every single child in our care. We aim to provide our pupils with the fundamental building blocks needed to develop the skills and knowledge of a broad and rich curriculum. A key aspect of this is teaching children to be confident readers, writers and mathematicians whilst also giving them the skills to follow their dreams and aspirations, wherever that may lead them.

| Term/weeks | Autumn (15 weeks) | Spring (12 weeks) | Summer (13 weeks) |
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| Topic Title | Dinosaurs | The Deep Blue Sea | I'm Me! |
| Curriculum Driver | History | Geography | Our Values |
| Exhibition | Art Gallery (Art focus) | Aquarium (DT focus) | Puppet show (DT/Art/Computing focus) |
| Enrichment | Safari Park | Beach visit | Theatre Visit? |
| Quiz | | | |

Learning

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| <p>As historians</p> | <p>Begin to ask simple questions about the past Answer simple questions about the past using resources such as pictures and stories Know and recount different stories from the past Place 3-5 events and objects in order Use terms to show the passing of time (time adverbials) Begin to use role play, art and text to communicate ideas about the past Know that dinosaurs existed Know how dinosaurs became extinct To know about different dinosaurs To know what dinosaurs eat To know how humans and dinosaurs are the same/different <i>(4 weeks)</i></p> | | <p>To understand that we are all different To know my own strengths To talk about members of my family Recognise the difference between the past and the present in their own and other people's lives Know and recount different stories from the past</p> |
| <p>As geographers</p> | | <p>Name and locate the four countries of the United Kingdom Identify seasonal weather patterns in the United Kingdom (link to science- Seasonal changes) Identify daily weather patterns. Use geographical vocabulary to refer to physical features (beach, hill, mountain, ocean, sea weather) Use geographical vocabulary to refer to human features (city, town, farm, factory, shop)</p> | <p>To know where I come from Name and locate the four countries of the United Kingdom Identify London as the Capital city of England Understand the characteristics of Coventry including historical buildings and places to visit Compare Coventry to a different city identifying similarities and differences</p> |

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| | | <p>Identify and locate hot and cold areas of the world in relation to the equator and North and South poles. Use world maps, atlases and globes to identify the United Kingdom and its countries Use world maps to identify seas/oceans studied in 'Under the Sea' Locate the beach to be visited and compare to Coventry. Understand why Coventry doesn't have a beach To name a variety of sea creatures and understand how they live</p> <p>(4 weeks)</p> | <p>To talk about things that are special to me To know how I can show the Spon Gate Values in school and at home</p> <p>Blue- Value based learning</p> <p>(4 weeks)</p> |
| As artists | <p>Drawing- Dinosaur sketches for exhibition (1 week) To begin to and develop skills of proportion To use basic shapes to plan and structure drawings To begin to develop techniques that how tone To begin to and develop in shading</p> <p>Sculpting- Dinosaur sculpture for exhibition (1 week) To use an array of tools to pull apart and reconstruct modelling material To apply understanding of materials and knowledge of tools</p> | <p>Under the sea pictures (1 week project) Painting (mixing colours) To know which primary colours make secondary colours. To create collections of colours. To know which primary colours and secondary colours can lighten or darken Printing (sea creatures) To use a range of tools for a purpose To repeat layered patterns in a number of sequences To use manufactured materials to block print (Primary and secondary colours)</p> | <p>Textiles-Clothes for puppet (2 lessons) To layer decorations onto fabrics for effect</p> <p>Collage- My hand (all children to create a hand which will join together to make a giant flower for a display) (1-2 lessons) To fold, crumple, tear and overlap paper To match and sort shapes accordingly To work on a small scale.</p> |
| As designers/makers/evaluators | <p>Making a herbivore salad (1 week) Talk through product ideas before making To cut fruit/vegetables with support and understand where food comes from. To record what has been done through drawing and writing.</p> | <p>Make a lever picture for aquarium exhibition (1 week) To talk through product ideas before making To use card and or paper to make a product. To use given cutting and joining tools with some accuracy (scissors/glue) To evaluate product's strengths.</p> | <p>To make a 'me' puppet for puppet show exhibition (1 week) To design a product which is appealing to themselves To select appropriate cutting and joining tools. To evaluate effectiveness of tools used.</p> |
| As computer operators | <p>Unit 1:1 Online safety and exploring purple Mash (1 week discrete before topic begins) Unit 1:3 Pictograms- Our favourite dinosaurs (2 lessons) Unit 1:4 and Unit 1:5 Lego builders and Maze explorers (1-2 weeks discrete teaching during Christmas prep)</p> | <p>Unit 1:7 Coding (1-2 weeks) create own under the sea themed game</p> <p>Microsoft word (1-2 lessons). Type up and print facts about different sea creatures To use the letters and spacebar to enter text To use CAPS LOCK to create a capital letter To locate the print button To print a document with support</p> <p>Safer Internet day to include 1:9 Technology outside school (1 morning/afternoon)</p> | <p>Unit 1:2- Grouping and sorting (1 afternoon) we are all different Unit 1:6- Animated stories (1-2 weeks) Turn puppet story into an animated story.</p> |
| As musicians | The banana Rap (during PPA) | In the groove (during PPA) | Hey you/You imagination (during PPA) |
| As linguists | N/A | N/A | N/A |
| As scientists | Plants (1-2 weeks) + seasonal changes Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. | Animals including humans (Science week) + seasonal changes Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals | Materials (1-2 weeks) + seasonal changes Distinguish between an object and the material from which it is made. |

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| | Identify and describe the basic structure of a variety of common flowering plants, including trees. | Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. |
| Additional requirements | | | |
| | <p>Computing front cover pic collage (1 lesson) To add text to a blank document</p> <p>Exhibition preparation- Write captions for your art exhibition pieces (1 day) Quiz and reflection (1 day) White space lesson (2 days) RE day (2 days) Christmas play rehearsals</p> | <p>Computing front cover pic collage (1 lesson) To search for and add an image to a blank document</p> <p>Exhibition preparation- Instruction text for how to make a lever picture Create fun facts about the sea Make own coral (1 week) Quiz and reflection (1 day) White space lesson (2 days) RE day (1 day)</p> | <p>Computing front cover pic collage (1 lesson) To take a photo and add the image to a blank document</p> <p>Exhibition preparation- Writing puppet show Practising puppet show (1 week) Quiz and reflection (1 day) White space lesson (2 days) RE day (2 days)</p> |